

Handouts – Photo Analysis

Name _____

Photo Analysis Activity
_____/20 points

Step 1: Look at the pictures posted around the room of the West. As you look at each picture think about what life must have been like for the brave folks who went out to the new frontier and think about why the land west of the Mississippi River was nicknamed the “Wild, Wild West”. Write a short response to each question after viewing the pictures.

What do you think life might have been like for the people on the new frontier?	Why do you think these pictures represent the nickname “Wild, Wild West”?

Step 2: Choose two pictures in the room that you find the most interesting. Complete the OBSERVATION & KNOWLEDGE COLUMN of the photo analysis chart below for each picture you have chosen.

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
Describe exactly what you see in the photo.	Summarize what you already know about the situation in the picture and the West time period. State what you know about the objects and or people that appear in the photo.	Write your conclusions about what you see in the photo <u>after</u> viewing the power point.
What people/objects are shown in the photo?		What part of the power point relates to this picture?
What is the physical setting?		What might be the function of the people/objects in the photo?
What other details do you notice?		What can you conclude about the time period of the “Wild, Wild West”?

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
<p>Describe exactly what you see in the photo.</p> <p>What people/objects are shown in the photo?</p> <p>What is the physical setting?</p> <p>What other details do you notice?</p>	<p>Summarize what you already know about the situation in the picture and the "Wild, Wild West" time period. State what you know about the objects and or people that appear in the photo.</p>	<p>Write your conclusions about what you see in the photo <u>after</u> viewing the power point.</p> <p>What part of the power point relates to this picture?</p> <p>What might be the function of the people/objects in the photo?</p> <p>What can you conclude about the time period of the "Wild, Wild West"?</p>

Step 3: After viewing the power point, complete the INTERPRETATION column of the photo analysis chart below for each picture you have chosen.

Step 4: Write a short response to each question when you have completed the entire photo analysis chart.

What questions have the photos raised for you?
What resources could you use to find the answers to your questions?

Be prepared to share your photo analysis with the class.

Handouts – Photo Analysis ESL Modifications (4 levels)

Name _____
Photo Analysis Activity – ADVANCED ESL
_____/20 points

Step 1: Look at the pictures posted around the room of the Wild, Wild West. As you look at each picture think about what life must have been like for the brave folks who went out to the new frontier and think about why the land west of the Mississippi River was nicknamed the “Wild, Wild West”. Write 2 points for each box.

What do you think life might have been like for the people on the new frontier?	Why do you think these pictures represent the nickname “Wild, Wild West”?
1.	1.
2.	2.

Step 2: Choose two pictures in the room that you find the most interesting. Complete the OBSERVATION & KNOWLEDGE COLUMN of the photo analysis chart below for each picture you have chosen.

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
List exactly what you see in the photo.	Tell what you about the West time period.	Write your answers to these 2 questions <u>after</u> the power point.
What people/objects are shown in the photo?		What part of the power point relates to this picture?
What is the setting?	Tell what you know about the objects and or people that appear in the photo.	
What other details do you notice?		What do you think the people or objects in the photo have to do with the Wild, Wild West?

Over...

Step 1: Look at the 32 pictures posted around the room of the “Wild, Wild West”. As you look at each picture think about what life must have been like for the brave folks who went out to the new frontier and think about why the land west of the Mississippi River was nicknamed the “Wild, Wild West”. Write 2 points for each box.

What do you think life might have been like for the people on the new frontier?	Why do you think these pictures represent the nickname “Wild, Wild West”?
1.	1.
2.	2.

Step 2: Choose **one** picture in the room that you find the most interesting. Complete the OBSERVATION & KNOWLEDGE COLUMN of the photo analysis chart below for the picture you have chosen.

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
List exactly what you see in the photo.	Tell 3 things you about the “Wild, Wild West” time period.	Write your answers <u>after</u> the power point.
1.	1.	What part of the power point relates to this picture?
2.		
3.	2.	<i>Circle one answer:</i> frontier, challenges, women, Native Americans, cattle drive, mining, or railroads
4.	3.	
What people/objects are shown in the photo?	Tell what you know about the objects and or people that appear in the photo.	What do you think the people or objects in the photo have to do with the Wild, Wild West?
What is the setting (a house, a field, a building, a city)?		

Over....

Step 3: After viewing the power point, complete the INTERPRETATION column of the photo analysis chart below for each picture you have chosen.

Step 4: Write a short response to each question when you have completed the entire photo analysis chart.

What questions do you have after looking at the photos?

What could you do to find the answer to your questions?

Be prepared to share your photo analysis with the class.

Step 1: Look at the pictures posted around the room of the West. Write 1 point for each box.

What do you think life might have been like for the people on the new frontier?	What is your favorite picture?
1.	My favorite picture is # _____ because

Step 2: Pick **ONE** of these pictures 2, 7, 8, 12, 18, 24, 28 that you like. Complete the OBSERVATION & KNOWLEDGE COLUMN of the photo analysis chart below for the picture.

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
List exactly what you see in the photo. 1. 2. 3. 4. What people/objects are shown in the photo? What is the setting (a house, a field, a building, a city)?	Tell what you know about the objects and or people that appear in the photo.	Write your answers here <u>after</u> viewing the power point. What part of the power point relates to this picture? Circle one answer: frontier, challenges, women, Native Americans, cattle drive, mining, or railroads What do you think the people or objects in the photo have to do with the Wild, Wild West?

Over...

Step 3: After viewing the power point, complete the INTERPRETATION column of the photo analysis chart below for each picture you have chosen.

Step 4: Write 1 sentence to each question when you have completed the entire photo analysis chart.

What questions do you have after looking at the photos?

What could you do to find the answer to your questions?

Be prepared to share your photo analysis with the class.

Name _____

Photo Analysis Activity – Basic ESL
 _____/20 points

Step 1: Look at the pictures of the West. Circle your answer.

What do you think life might have been like for the people on the new frontier?	What is your favorite picture?
Life was very hard ☹️ Or Life was very easy 😊	My favorite picture is # _____.

Step 2: Pick **ONE** of these pictures 2, 7, 8, 12, 18, 24, 28 that you like. Complete the OBSERVATION & KNOWLEDGE COLUMN of the photo analysis chart below for the picture.

Picture # _____	Title of Picture:	
Observation	Knowledge	Interpretation
Draw what people/objects are shown in the photo? What is the setting (a house, a field, a building, a city)?	Tell what you know about the objects and or people that appear in the photo. I know that _____ _____ _____ _____.	Answer this questions <u>after</u> the power point. What part of the power point relates to this picture? Circle one answer: frontier, challenges, women, Native Americans, cattle drive, mining, or railroads

Step 3: After viewing the power point, complete the INTERPRETATION column of the photo analysis chart below for each picture you have chosen.

Step 4: Write 1 sentence to each question when you have completed the entire photo analysis chart.

Do you have a question about what we learned?
